



ABV Govt. Degree College Bangana, Dist. Una - HP

NAAC Accredited Grade "B" Institution

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NO.EDN-ABV-GC-BGN/-2025

Mode of teaching (Lecture and technology based teaching, Blended teaching and Flipped teaching)

The entire teaching faculty conduct their classes according to the time table. In order to keep pace with the rapidly evolving, technology-driven educational environment, the institution has adopted a wide range of smart and innovative teaching-learning methods. All faculty members actively utilize a combination of traditional lecture-based teaching, blended learning, and flipped classroom approaches to enhance the effectiveness of instruction. This multi-method pedagogy ensures flexibility in teaching and addresses the varied learning styles, academic abilities, and needs of students.

The teaching-learning process at the institution is distinctly student-centric. Emphasis is laid on active student participation, conceptual clarity, critical thinking, and experiential learning. Faculty members integrate ICT tools such as smart classrooms, digital content, online platforms, and virtual interactions to make learning more engaging, inclusive, and outcome-oriented.

To address faculty shortages and ensure uninterrupted academic delivery, the institution makes effective use of virtual classrooms. Subjects like History and Botany are taught through online classes conducted by experienced faculty from other Government Degree Colleges. This inter-institutional collaboration not only helps bridge teaching gaps but also exposes students to diverse academic perspectives and teaching styles. Similarly, the Economics faculty of the college conducts virtual classes for students of Government College Chowki Maniar, thereby supporting academic continuity at institutions facing staff shortages.

Furthermore, the flipped classroom methodology is actively promoted, especially at the postgraduate level. In this approach, students are provided with learning materials such as reading resources, recorded lectures, and presentations in advance. Classroom time is then utilized for discussions, problem-solving, presentations, and doubt-clearing sessions. This method enhances student engagement, encourages independent learning, and develops higher-order thinking skills.

Overall, the integration of smart teaching methods, virtual learning platforms, and student-centric pedagogies has significantly improved academic interaction, learner involvement, and educational outcomes, ensuring quality education despite infrastructural and staffing challenges.


Principal
ABV GDC Bangana
Distt. Una (H.P.)







One-day seminar on Budget 2025.











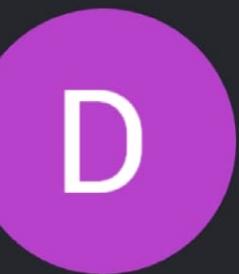
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Priya



Reena



Dishu



You



Harsh

