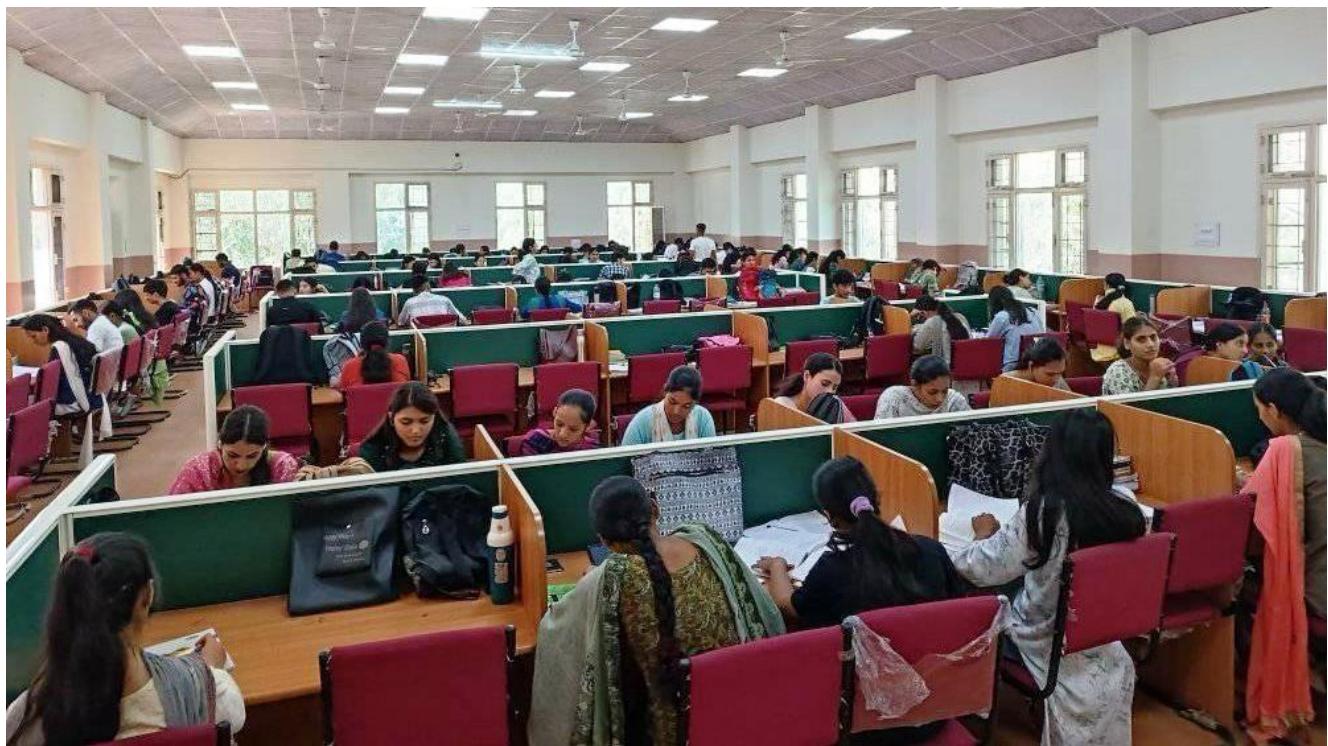




Department of Higher Education

Report

Grading of Libraries of Govt.Degree Colleges/Sanskrit Colleges



Introduction

The initiative to grade libraries in Government Colleges of Himachal Pradesh marks a pioneering step in evaluating and enhancing library services in the region. As the first exercise of its kind in this hilly state, it sets a significant precedent for assessing the quality, accessibility, and effectiveness of library facilities.

This grading initiative aims to establish benchmarks for resource availability, technological integration, and user satisfaction, ensuring that libraries meet the evolving academic and research needs of students and faculty. Given the unique geographical and infrastructural challenges in Himachal Pradesh, the exercise is not only a measure of current standards but also a roadmap for future improvements.

By identifying strengths and addressing gaps, the library grading process fosters a culture of accountability and innovation. This transformative effort is expected to redefine the role of libraries as central hubs of learning and knowledge dissemination across the government colleges of Himachal Pradesh, contributing to the broader goal of academic excellence in the state.

Objectives of Grading of Libraries

- **Evaluating the Quality of Library Services:** The grading system provides a structured framework to assess and evaluate the resources, facilities, and services offered by college libraries. This ensures that libraries meet certain minimum standards for students and faculty.
- **Promoting Resource Improvement:** By categorizing libraries into different levels, the system encourages colleges to enhance their library resources and facilities to achieve higher grades. This can lead to improved infrastructure, updated collections, and better services for users.
- **To Standardize Library Facilities:** The grading system aims to create uniformity across libraries in government colleges in the state, ensuring that every library, regardless of its location or size, meets basic operational standards like having sufficient books, journals, reading space, and operational hours.
- **Encouraging Continuous Development:** Libraries are rated based on their current resources, with higher levels requiring more advanced facilities like digital libraries, research journals, and student services. This fosters a culture of continuous improvement among library staff and administration.
- **Providing Guidance for Further Action:** The grading system helps the colleges to identify gaps in their library resources and provides a benchmark to improve it. It also facilitates decision-making regarding infrastructure, funding, and planning for library development.
- **Promoting Active Library Usage:** The grading and rating process helps in creating a more vibrant, user-friendly, resource-rich library environment, driving increased usage and making libraries a cornerstone of academic success and community engagement.

Grading of Libraries of Govt. Degree Colleges/Sanskrit Colleges :-Overall Summary and District-Wise Data

Sr. No.	Level Availed	Total No. of Colleges
1.	Level-V	0
2.	Level-IV	2
3.	Level-III	6
4.	Level-II	17
5.	Level-I	100
6.	Non-Graded	15
Total		140

District-Wise Grading Data of Degree Colleges

District	Level-I	Level-II	Level-III	Level-IV	Level-V	Non Graded	Total Colleges
Solan	9	0	0	0	0	1	10
Sirmour	7	3	1	0	0	2	13
Shimla	8	6	0	1	0	2	17
Kinnaur	1	0	0	0	0	0	1
Bilaspur	5	0	1	0	0	0	6
Mandi	11	5	2	0	0	0	18
Chamba	8	0	0	0	0	3	11
Una	10	0	0	0	0	0	10
Kangra	24	1	2	0	0	5	32
Hamirpur	5	0	0	1	0	0	6
Kullu	5	2	0	0	0	0	7
Lahaul & Spiti	1	0	0	0	0	0	1
Total							132

District-Wise Grading Data of Sanskrit Colleges

District	Level-I	Level-II	Level-III	Level-IV	Level-V	Non Graded	Total Colleges
Solan	1	0	0	0	0	0	1
Sirmour	1	0	0	0	0	0	1
Shimla	2	0	0	0	0	2	4
Mandi	1	0	0	0	0	0	1
Chamba	1	0	0	0	0	0	1
Total							8

List of Level Awarded to Libraries of Govt. Degree Colleges

Sr. No.	District	Name of College	Final Level Awarded
1	Hamirpur	Netaji Subhash Chander Bose Memorial Govt. College Hamirpur	IV
2	Shimla	Govind Ballabh Pant Memorial Govt. College Rampur Bushahr	IV
3	Bilaspur	Govt. College Bilaspur	III
4	Kangra	Govt. College Dharamshala	III
5	Kangra	GCTE Dharamshala	III
6	Mandi	Vallabh Govt. College Mandi	III
7	Mandi	Rajiv Gandhi Memorial Govt. College Jogindernagar	III
8	Sirmour	Govt. College Sangrahan	III
9	Kangra	Atal Bihari Vajpayee Govt. Degree College Takipur	II
10	Kullu	Govt. College Kullu	II
11	Kullu	Govt. College Banjar	II
12	Mandi	Rabindranath Tagore Govt. College Sarkaghat	II
13	Mandi	Govt. College Karsog	II
14	Mandi	Govt. College Bassa (Gohar)	II
15	Mandi	Govt. College Dharampur	II
16	Mandi	Govt. College Seraj at Lambathach	II
17	Sirmour	Dr. Yashwant Singh Parmar Govt. Post Graduate College Nahan	II
18	Sirmour	Guru Govind Singh Memorial College Paonta Sahib	II

19	Sirmour	Govt. College Shillai	II
20	Shimla	RKMV Shimla	II
21	Shimla	Govt. College Sanjauli	II
22	Shimla	Rajiv Gandhi Memorial Govt. College Chaura Maidan	II
23	Shimla	Govt. College Seema	II
24	Shimla	Lal Bahadur Shastri Govt. College Saraswati Nagar	II
25	Shimla	Atal Bihari Vajpayee Govt. Degree College Sunni	II
26	Bilaspur	Swami Vivekanand Govt. Degree College Ghumarwin	I
27	Bilaspur	Govt. College Jhandutta	I
28	Bilaspur	Govt. College Jukhala	I
29	Bilaspur	Govt. College Shri Naina Devi Ji	I
30	Bilaspur	Govt. College Ghandalwin	I
31	Chamba	Govt. College Chamba	I
32	Chamba	Govt. College Chowari	I
33	Chamba	Govt. College Bharmour	I
34	Chamba	Govt. College Pangi	I
35	Chamba	Govt. College Salooni	I
36	Chamba	Govt. College Tissa	I
37	Chamba	Govt. College Lylh Kothi	I
38	Chamba	Govt. College Bhalei	I
39	Hamirpur	Sidharth Govt. College Nadaun	I
40	Hamirpur	Thakur Jagdev Chand Memorial Govt. College Sujanpur Tira	I
41	Hamirpur	Govt. College Bhoranj	I
42	Hamirpur	Govt. College Barsar	I
43	Hamirpur	Govt. College Dhaneta	I
44	Kangra	Govt. College Indora	I
45	Kangra	Govt. College Dhaliara	I
46	Kangra	Chander Dhar Guleri Govt. Degree College Haripur (Guler)	I
47	Kangra	Govt. Arya Degree College Nurpur	I
48	Kangra	Shaheed Captain Vikram Batra Govt. College Palampur	I
49	Kangra	Wazir Ram Singh Govt. P.G. College Dehri	I
50	Kangra	Maharaja Sansar Chand Memorial Govt. College Thural	I

51	Kangra	Atal Bihari Vajpayee Govt. College Naura	I
52	Kangra	Pandit Sant Ram Govt. College Baijnath	I
53	Kangra	Govt. College Shahpur	I
54	Kangra	Govt. College Nagrota Bagwan	I
55	Kangra	Kanwar Durga Chand Govt. College Jaisinghpur	I
56	Kangra	Govt. College Nagrota Surian	I
57	Kangra	Govt. College Lanj	I
58	Kangra	Govt. College Dadasiba	I
59	Kangra	Govt. College Baroh	I
60	Kangra	Govt. College Rey	I
61	Kangra	Govt. College Rakkar	I
62	Kangra	Govt. College Shivnagar	I
63	Kangra	Pandit Susheel Rattan Govt. College Jawalamukhi	I
64	Kangra	Govt. College Majheen	I
65	Kangra	Govt. College Sugh- Bhatoli	I
66	Kangra	Govt. College Kotla Behar	I
67	Kangra	Govt. College Dehra	I
68	Kinnaur	Thakur Sen Negi Govt. College Reckong Peo	I
69	Kullu	Jawahar Lal Nehru Govt. College Haripur Manali	I
70	Kullu	Govt. College Ani at Haripur	I
71	Kullu	Govt. College Gaddagusain	I
72	Kullu	Govt. College Sainj	I
73	Kullu	Govt. College Nirmand	I
74	Lahaul & Spiti	Govt. College Kukumseri	I
75	Mandi	Govt. College Lad Bharol	I
76	Mandi	Govt. College Drang at Narla	I
77	Mandi	Aryabhatta Govt. College Sandhole	I
78	Mandi	Govt. College Rewalsar	I
79	Mandi	Swami Vivekanand Govt. Degree College Nihri	I
80	Mandi	Govt. College Baldwara	I
81	Mandi	Govt. College Panarsa	I
82	Mandi	Govt. College Kotli	I
83	Mandi	Govt. College Dehar	I
84	Mandi	Govt. College Thachi	I

85	Mandi	Govt. College Chhatri	I
86	Sirmour	Govt. College Rajgarh	I
87	Sirmour	Govt. College Sarahan	I
88	Sirmour	Govt. College Haripurdhar	I
89	Sirmour	Govt. College Bharali (Anjbhoj)	I
90	Sirmour	Govt. College Kaffota	I
91	Sirmour	Govt. College Shri Renuka Ji at Dadahu	I
92	Sirmour	Govt. College Pajhota at Phati Patel	I
93	Shimla	Govt. College Theog	I
94	Shimla	Govt. College Chail Koti	I
95	Shimla	Govt. College Nankhari	I
96	Shimla	Govt. College Nerwa	I
97	Shimla	Jawahar Lal Nehru Govt. College of Fine Arts Shimla	I
98	Shimla	Govt. College Dhami at 16 Mile	I
99	Shimla	Govt. College Tikkar	I
100	Shimla	Govt. College Chopal	I
101	Solan	Govt. College Solan	I
102	Solan	Govt. College Arki	I
103	Solan	Govt. College Diggal	I
104	Solan	Govt. College Dharampur	I
105	Solan	Govt. College Nalagarh	I
106	Solan	Govt. College Barotiwala	I
107	Solan	Govt. College Kandaghhat	I
108	Solan	Govt. College Ramshehar	I
109	Solan	Govt. College Darlaghat	I
110	Una	Govt. College Una	I
111	Una	Maharana Pratap Govt. P.G. College Amb	I
112	Una	Sant Dhanguwala Gujjar Govt. College Beetan	I
113	Una	Govt. College Daulatpur Chowk	I
114	Una	Atal Bihari Vajpayee Govt. Degree College Bangana	I
115	Una	Govt. College Chowki Maniar	I
116	Una	Govt. College Khad	I
117	Una	Professor Simmi Agnihotri Govt. Degree College Haroli	I
118	Una	Govt. College Chintpurni	I

119	Una	Lala Jagat Narain Himotkarsh Govt. Girls Degree College Kotla Khurd	I
120	Chamba	Govt. College Sihunta	Non-Graded (i.e. does not fall in any Level)
121	Chamba	Govt. College Telka	Non-Graded
122	Chamba	Govt. College Banikhet	Non-Graded
123	Kangra	Govt. College Khundian	Non-Graded
124	Kangra	Govt. College Multhan	Non-Graded
125	Kangra	Govt. College Matour	Non-Graded
126	Kangra	Govt. College Jawali	Non-Graded
127	Kangra	Govt. College Rirkmar	Non-Graded
128	Sirmour	Govt. College Ronhat	Non-Graded
129	Sirmour	Govt. College Nohradhar	Non-Graded
130	Shimla	Govt. College Kumarsain	Non-Graded
131	Shimla	Govt. College Kupvi	Non-Graded
132	Solan	Govt. College Jainagar	Non-Graded

List of Level Awarded to Libraries of Govt. Sanskrit Colleges

Sr. No.	District	Name of College	Final Level Awarded
1	Chamba	Govt. Skt. College Chamba	I
2	Mandi	Govt. Skt. College Sunder Nagar	I
3	Sirmour	Govt. Skt. College Nahan	I
4	Solan	Govt. Skt. College Solan	I
5	Shimla	Govt. Skt. College Phagli	I
6	Shimla	Govt. Skt. College Tungesh	I
7	Shimla	Govt. Skt. College Kuartoo	Non-Graded
8	Shimla	Govt. Skt. College Sarain	Non-Graded

Criteria

Self-Assessment Proforma for Level-I

Sr. No.	Criteria	Minimum Requirement
1.	Printed Books	250
2.	Newspapers	At least 3
3.	Magazine Subscriptions	At least 3
4.	Reading Space	At least 15 users
5.	Operational Time	At least 07 hour per day
6.	Drinking water and toilet facility to readers	Yes (both for male and female separately)
7.	Reading Space Occupancy	80% of total seating capacity or fully occupied

Self-Assessment Proforma for Level-II

Sr. No.	Criteria	Minimum Requirement
1.	Printed books	750 or more
2.	Newspapers	At least 5
3.	Magazine subscriptions	5 or more
4.	Research Journals	2 or more
5.	Reading space adequate for users	40 or more
6.	Books issued per week	50 or more
7.	Operational time during working days	At least 9 hours
8.	Drinking water and toilet facility to readers	Yes (both for male and female separately)
9.	Updated editions of text and reference books of each subject	Yes
10.	Library Management Committee	Yes
11.	Reading space Occupancy	80% of total seating capacity or fully occupied

Self-Assessment Proforma for Level-III

Sr. No.	Criteria	Minimum Requirement
1.	Printed Books	1000 or more
2.	Newspapers	At least 7
3.	Magazine subscriptions	7 or more
4.	Research Journals	3 or more
5.	Reading space	50 or 10% of total library members, whichever is higher
6.	Books issued per week	80 or 5% of total library members, whichever is higher
7.	Operational time during working days	At least 12 hours
8.	Updated editions of text and reference books of each subject	Yes
9.	Library membership to alumni and public	Yes
10.	Reading space Occupancy	80% of total seating capacity or fully occupied
11.	Drinking water and toilet facility to readers	Yes (both for male and female separately)
12.	Tea, milk, snacks from college canteen or alternative source	Yes
13.	Library management committee	Yes

Self-Assessment Proforma for Level-IV

Sr. No.	Criteria	Minimum Requirement
1.	Printed books	5000 or more
2.	Newspapers	At least 7 newspapers with quality editorial columns
3.	Magazine subscriptions	7 or more
4.	Research Journals	5 or more
5.	Reading space	100 or 10% of total library members, whichever is higher
6.	Reading space occupancy	> 80% or fully occupied
7.	Books issued per week	200 or 5% of total library members, whichever is higher

8.	Operational time	At least 12 hours on all days including during holidays and vacations
9.	Library orientation session to students	Yes
10.	Updated editions of text and reference books	Yes
11.	Library memberships to alumni ,ex-faculty and public	Yes
12.	Drinking water and toilet facility to readers	Yes(both male and female readers separately)
13.	Tea, milk, snacks from college canteen or alternative source	Yes
14.	Library management committee for offering services on volunteer basis	Yes
15.	Digital library	Yes (at least 10 systems with reliable internet and Wi-Fi library)
16.	Registration and use of resources of National Digital Library Kharagpur	Yes
17.	Use of classrooms and other spaces as reading rooms after college hours	If seating capacity in library is limited
18.	Facility of book bank	Yes (Issue of at least 3 books for whole academic session/semester to meritorious students & students belonging to the weaker section of the Society i.e. SC/ST OBC/EWS /Divyang)
19.	Feedback from users	Yes
20.	Action on the basis of feedback	Yes
21.	Book exhibition	Yes at least twice a year
22.	Library automation (Library management system, online public access catalog, RFID system, INFLIBNET, SOUL Software, Shodhganga)	Yes
23.	Assured electric supply	Yes (Chargeable tube lights/LED bulbs with battery backup, generators, inverters, etc.)
24.	Facility of photocopier, scanners, and computers	Yes
25.	Issuing of books to students of other educational institutions	Yes

Self-Assessment Proforma for Level-V

Sr. No.	Criteria	Minimum Requirement
1.	Printed books	20,000 or more
2.	Newspapers	9 and more
3.	Magazine Subscriptions	9 or more
4.	Research Journals	9 or more
5.	Reading space	500 or 10% of total library members, whichever is higher
6.	Books issued per week	500 or 5% of total library members, whichever is higher
7.	Operation time	At least 14 hours on all days, including holidays and vacations
8.	Library orientation session to students	Yes
9.	Updated editions of text and reference books	Yes
10.	Library Memberships to alumni, ex-faculty/staff, and public	Yes
11.	Drinking water and toilet facility	Yes (both male and female readers separately)
12.	Tea, milk, snacks from college canteen or alternative source	Yes
13.	Library management committee for offering services on volunteer basis	Yes
14.	Digital library with at least 20 systems and reliable internet connectivity, Wi-Fi library	Yes
15.	Registration and use of resources of National Digital Library Kharagpur	Yes
16.	Use of classrooms and other spaces as reading rooms after college hours	Yes (if seating capacity in the library is limited)
17.	Facility of book bank (issue of at least 3 books for whole academic session/semester to meritorious students and students belonging to the weaker section of the society i.e. SC/ST/OBC/EWS/Divyang)	Yes
18.	Feedback from users	Yes
19.	Action on the basis of feedback	Yes
20.	Books exhibitions	At least 4 times a year
21.	Collaborations between libraries	Yes
22.	Library resources for differently abled persons e.g. audio books, e-readers, Braille books, talking books	Yes
23.	Organization of library Quiz, book review competition	Yes
24.	Bibliographic service and abstracting service	Yes

25.	To comply with copyright regulations and licensing agreements	Yes
26.	Translation services	Yes
27.	Recorded Lecture of APs of all subjects	Yes
28.	Collection of college prospectus, magazines, annual prize distribution function reports, and other documents such as copy of Government notification for opening of college, NAAC score cards, UGC 2F and 12B status, revenue papers of land records, important photographs and videos etc.	Yes
29.	Individual study carrels	Yes
30.	Group study rooms	Yes
31.	Family study rooms	Yes
32.	Multimedia Centers	Yes
33.	Lecture recording studio	Yes
34.	Unique and rare collection of books, photographs, reports, monographs, etc.	Yes
35.	Training to library staff	Yes
36.	Facility of Photocopier, scanner, and computers	Yes
37.	Loaning of laptops, tablets, camera, microphone, and other devices for a specified period	Yes
38.	Tutoring / Remedial classes	Yes
39.	Donation of books and digital devices to library	Yes
40.	Subscribing newspapers and magazines to library by donors	Yes
41.	Interlibrary loaning of books	Yes
42.	Self-service lockers	Yes
43.	Active grievance redressal mechanism	Yes
44.	Success story of library users advertised through newspapers and social media	Yes
45.	Outreach programmes, seminars, workshops, exhibitions, and lectures	Yes

Findings

The Grading of Libraries report provides an evaluation of government and Sanskrit college libraries in Himachal Pradesh based on their resources, accessibility, and services. Key findings and conclusions drawn from the data are as follows:

1. Disparity in Library Levels:

- The majority of libraries (100 out of 140 government colleges) are graded at **Level-I**, indicating basic compliance with minimum standards.
- Only **6 libraries** reached Level-III, and **2 libraries** achieved Level-IV, showcasing limited advancement towards higher levels of excellence.
- No library has attained **Level-V**, which represents the most advanced facilities and services.

2. Regional Trends:

- Districts like Shimla, Kangra, and Mandi have a higher concentration of libraries graded at Level-II or above, reflecting relative investment and development in those areas.
- Certain districts, including **Kinnaur and Lahaul & Spiti**, have only Level-I libraries, highlighting geographical disparities in resources and facilities.

3. Sanskrit Colleges:

- Among Sanskrit colleges, most are at Level-I, with only a small number non-graded. This indicates consistent minimum standards but a lack of significant infrastructure development.

4. Criteria for Higher Grading:

- To move beyond Level-I, colleges must focus on increasing printed books, extending operational hours, providing digital access, and upgrading services such as library automation and research support.

5. Challenges Identified:

- **Non-Graded Libraries:** A total of **15 libraries** (13 government colleges and 2 Sanskrit colleges) failed to meet the minimum criteria for grading, underscoring the need for substantial improvement in these institutions.
- **Digital Transformation:** Digital library facilities, which are critical for higher grades, remain absent in most libraries.

6. Impact of Grading:

- The grading system has highlighted gaps in library resources and infrastructure, providing a roadmap for targeted improvements.
- Increased grading levels encourage libraries to focus on modernization and user engagement, contributing to academic success.

Future Goals

1. Achieving Higher Grading Levels

- Enable at least 20% of libraries to achieve **Level-III or above** within three years.
- Establish **five model libraries** at Level-V as benchmarks in the state.

2. Digital Transformation

- Set up **Digital Library Facilities** in all Level-II and above libraries with reliable internet, online catalogs, and access to e-books and research journals.
- Integrate with national initiatives like the **National Digital Library of India (NDLI)** and adopt user-friendly online systems.

3. Infrastructure and Resource Enhancement

- Modernize library spaces with adequate seating, group study rooms, and multimedia centers.
- Increase the availability of printed books, journals, and digital resources to meet higher grading criteria.

4. Staff Capacity Building

- Conduct regular training programs to equip library staff with modern technology and management skills.
- Introduce certifications to enhance staff proficiency in digital tools and research support.

5. Inclusivity and Accessibility

- Provide facilities like audio books, Braille resources, and accessible infrastructure for differently-abled users.
- Include family and multimedia study areas to meet diverse user needs.

6. Community and Stakeholder Engagement

- Organize regular events like book fairs, workshops, and competitions to foster a reading culture.
- Promote libraries as community hubs through partnerships with local stakeholders.

7. Funding and Partnerships

- Secure additional resources through government funding, **PPP (Public-Private Partnerships)**, and NGO support.
- Encourage donor participation to enrich libraries with books and digital tools.

8. Monitoring and Evaluation

- Implement robust monitoring systems for adherence to grading standards.
- Conduct bi-annual audits and integrate feedback for continuous improvement.

Integration with National Library Network

1. Comprehensive Mapping

- Create a statewide database of library resources and infrastructure.
- Digitize collections to integrate seamlessly with the National Digital Library of India (NDLI).

2. Unified Digital Platform

- Develop a single portal for state and national library resources, including inter-library loans and user-friendly mobile apps.

3. Global Collaboration

- Partner with international organizations to access global resources and share best practices.
- Promote exchange programs and collaborative research.



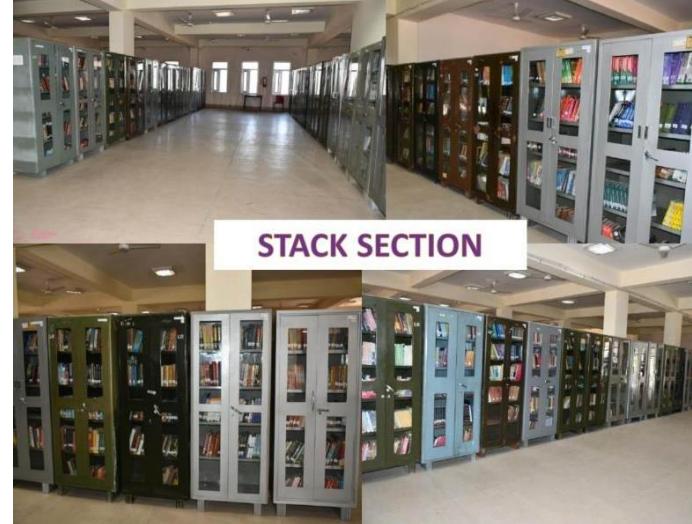
**PERIODICALS
SECTION**



**NEWSPAPER
SECTION**



STACK SECTION



INDIVIDUAL STUDY CARREL

REPORT RELEASE EVENT DETAILS

Date and Venue 30th November, 2024, at Peterhof, Shimla	Chief Guest Honourable Chief Minister Sh Sukhvinder Sukhu ji
Key Attendees Education Minister Sh Rohit Thakur, Education Secretary Sh Rakesh Kanwar, and Director of Higher Education Dr Amarjeet Kumar Sharma	Occasion Principals Conference

This report release marks a crucial step in assessing and improving the quality of library services in government colleges across Himachal Pradesh. It reflects the state's dedication to enhancing educational resources and infrastructure, ultimately benefiting students and faculty in their academic pursuits.

The report provides a comprehensive evaluation of the libraries in government colleges, examining factors such as book collections, digital resources, seating capacity, and overall user experience. By gathering and analyzing this data, the state government aims to identify areas for improvement and develop targeted strategies to elevate the standard of library services.

The findings of this report will serve as a valuable reference for college administrators, librarians, and policymakers. It will enable them to make informed decisions on resource allocation, infrastructure upgrades, and the implementation of best practices. This collaborative effort underscores the state's commitment to ensuring that students and faculty have access to the tools and materials necessary for academic excellence.

*Dr. Amarjeet Kumar Sharma
Director, Higher Education*

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Report of Assessment Committee
 in r/o
ABV Govt. College, Bangana, District Una

This is to certify that the information and data filled in the Self-Assessment Report (SAR) of ABV Govt. College, Bangana, District Una, Himachal Pradesh, have been physically verified and on the basis of different criteria of ranking evaluation was carried out.

Summary of Score Sheet:

Sr. No.	Criteria	Maximum Score	Evaluated Score
1	Teaching Learning	140	91
2	Student Support, Services, and Progression	280	169
3	Infrastructure & Resources	160	131
4	Institutional Management	220	113
5	Best Practices, Innovation, and Institutional Distinctiveness	80	40
6	Faculty Profile & Research Activities	100	20
7	Miscellaneous	120	70
Total		1100	634

Further, it is certified that the above-mentioned college falls in **Tier-1** as per Annexure 'A'.

Committee Comments on Institutional Values, Best Practices, and Suggestions for Fostering a Quality Culture:

The committee appreciates ABV Govt. College, Bangana, for its commitment to quality education, student support, and engagement in co-curricular activities. However, impactful best practices and eco-friendly initiatives require further development and effective implementation. Research activities and faculty publications are limited and need enhanced institutional support. Structured mentorship programs and improved documentation are essential for tracking and leveraging student outcomes. By addressing these areas, the institution can better align with its goals of fostering academic and institutional excellence.

Suggestions for Making the Ranking Process More Objective, Transparent, Relevant, and Accurate:

1. Standardize scoring criteria and make evaluation rubrics publicly available to ensure fairness and transparency.
2. Incorporate structured feedback mechanisms involving alumni and industry stakeholders to provide comprehensive insights into institutional performance.

Suggestions for Improvement of Score:

1. Integrate blended teaching methods and increase certificate courses to benefit more students.
2. Enhance sports and cultural participation; organize capacity-building workshops and competitive exam coaching.
3. Increase usage of library resources, ICT facilities
4. Submit pending AQARs, renew NAAC accreditation, and involve stakeholders actively in decision-making.
5. Develop measurable, impactful initiatives and strengthen collaborations with research institutions and industries.

Signatures and Details:

Signature	Name in capital letters	Designation	Full address
	Dr. Dharuv Pal Singh	Chairperson-cum-Principal	G.C. Jukhala
	Ms. Reeta Sharma	Vice-Chairperson-Cum- Principal	G.C. Ghandalwin
	Dr. Jaswant Singh Saini	Nominated Member	Associate Professor GC Jukhala District Bilaspur HP
	Dr. Devender Singh	Nominated Member	Assistant Professor, GC Jukhala District Bilaspur
	Mr. Rajeev Sharma	Nominated Member	Assistant Professor GC Ghandalwin , District Bilaspur
	Mr Sanjay Kumar	Office assistant	Supdt G-II GC Ghandalwin

Dated: 07.11.2024


Principal
ABV QDC Bangala
Distt. Una (H.P.)