

## ABV GDC Bangana

# VISION DOCUMENT- 2025

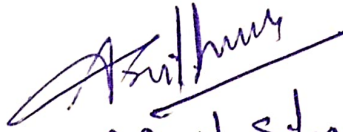
### **VISION**

Gyan Swabhimana and Kalayan' –means knowledge adds grandeur to one's persona, confidence.... And helps him stand with his head held high and promotes individual and social welfare

ABV GDC Bangana


Prepared by

Mr Anil Sharma  
IQAC Coordinator  
ABV GDC Bangana

  
(Anil Sharma)

Reviewed and Published by

Dr. Ramesh Thakur  
Principal and Chairperson - IQAC  
ABV GDC Bangana

  
Principal  
ABV GDC Bangana  
Distt. Udaipur

## ABV GDC Bangana

### **INTRODUCTION:**

Nestled in the lush green hillocks of Solahsinghi Dhar enriched with abundant flora and fauna ABV GDC Bangana as one of the leading institutions in the Department of Higher Education committed to the cause of imparting value based education while being a contributory force of society on micro and of nation on a macro perspective, this institution has been able to set standards of highest order in the field of education.

The college started its journey with Humanities and Commerce from academic session 2008-09. Later on B.Sc. Medical and Non-Medical were introduced in the session 2012-13. To cater to the changing educational needs, the professional courses of BBA and BCA were incorporated under Self finance Scheme w.e.f. 2014-15, these are being run under the aegis of Higher Education Institute of Society (HEIS). These are being run under the aegis of Higher Education Institute of Society (HEIS). Lately, w.e.f. academic session 2021-22 post graduate courses have been introduced in MA (English), MA (Hindi), M.Com. and PGDCA. These courses have been introduced in the larger interest of the aspirants of higher education. An add-on-course on 'Spoken English Training' that takes care of improving the oral English of students is also functional since 2018.

To ensure the unhampered functioning of academic pursuits, Academic Calendar issued by the higher competent authorities is being adhered to. In the academic arena, all the classes are conducted on regular basis with proper decorum inside and outside the class. Curriculum is followed as per the standing guidelines of HP University. With utmost sincerity and dedication, endeavor is made for creative and innovative classroom teaching, team work, honing the cognitive and learning skills of the students and instill a sense of learning and competition among students.

For the holistic grooming of the students varied platforms viz. NCC, NSS, R&R and various clubs are being put at their disposal to help them explore their potential. To ensure the smooth functioning of academic activities, a congenial and ragging free environment is provided. Strict vigil is ensured in this direction by concerned committee members. Besides all this, a well equipped library is the proud possession of the institution that promises to go a long way in quenching the thirst of knowledge by its seekers. Education resides in the harmonious blend of values and knowledge which also fulfils the requirement of the society to have promising and

## **ABV GDC Bangana**

outstanding citizens as its members. The objective is not only to secure academic excellence but also to transform the students into good human beings. In nutshell, this institution remains fully committed to cater to the needs of students in every possible manner to bring out the potential and skills of the students in variety of ways.

### **I. ACADEMICS:**

1. Teaching and research in the interdisciplinary areas will be promoted by introducing more interdisciplinary contents in the existing courses. Starting new courses, establishing state of art facility both for teaching learning and Research and by encouraging interdisciplinary seminars/ conferences and workshops.
2. Expansion of the college by providing Sports Complex.
3. Introduction of new course in emerging areas.
4. Develop research culture with the support of institutions of National and International importance.
5. Dedicated E learning Centre by providing Digital Library
6. Fund generation through project proposal
7. To provide courses related to skill development for the students.
8. To providing more Faculty Development Programme and staff development programme on teaching tools and pedagogy.
9. To improve the admission in all the course
10. To improve the results and secure more ranks in the University examination.
11. Collaborations with Government, Private, universities and research organizations.
12. Introduction of New programs
13. E-content development by faculty



## **II. LEADERSHIPS AND PARTICIPATIVE MANAGEMENT**

1. Following organizational structure.
2. Introduction of Biometric (Digital staff attendance)
3. Introduction of ERP for student information and knowledge management system.
4. Strengthening the committees in planning and organizing events with proper policy document
5. Decentralized academic, administration and student related responsibilities.
6. Leadership through E-Governance.
7. Establishment of functional committees
8. Vision, Mission, Development and its articulation in all the key positions.
9. Monitoring and implementation of Quality Management System (QMS)
10. Code of conduct and policy promotions.
11. Establishing Internal Audit Committee

## **III. STUDENT DEVELOPMENT AND WELFARE PROGRAMME**

1. Student training and placement activities.
2. Student representation in various committees and cells of the college
3. Organizing competitions.
4. Support for advance learners and slow learners
5. Sharing knowledge through online sources
6. Rewards and recognition of achievers.
7. Participation in extracurricular activities.
8. Formation of student council.
9. Offer more skill oriented/ capacity building courses and internships.

## **ABV GDC Bangana**

### **IV. PHYSICAL INFRASTRUCTURE**

1. Modernization of laboratory and equipments.
2. ICT enabled class rooms.
3. Library infrastructure up gradation.
4. Facilities for e-learning.
5. Safety and security Management.
6. Rain water harvesting
7. Renewable energy usage system
8. Hygiene and green campus.

### **V. COMMUNITY/ OUTREACH ACTIVITIES**

1. Identify community and social development work.
2. Conducting awareness campus, rallies
3. Conduct community service and outreach activities in the neighborhood.
4. To adopt a village in the neighborhood.
5. NSS and NCC outreach activities should be planned and executed every year.

### **VI. INTERNAL QUALITY ASSURANCE CELL**

1. Reconstitution of IQAC as per NAAC regulations.
2. Framing the quality policy and publishing.
3. Educating and training all employees on quality aspects.
4. Conduct Faculty Development Programmes based on needs and teaching tools.
5. Promoting best practices.

## **ABV GDC Bangana**

### **SWOC Analysis**

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. IQAC works for ensuring continuous improvement in the entire operations of the institution, assuring all the stakeholders connected with higher education. IQAC has made sincere efforts in realizing and conducting SWOC analysis.

#### **Strengths**

- Permanent affiliation
- Positive social perception
- State-of-the-art Infrastructure at par with global standards
- Holistic Education
- Technology on the Campus

#### **Weakness**

- Low faculty research profile
- Low research funding
- Consultancy activities are limited.
- Research publications are limited with respect to Scopus and SCI journals.

## **ABV GDC Bangana**

### **Opportunities**

- Scope for high level inter-disciplinary research.
- Tie up and academic exchange with institutes of repute
- Development of E-content by faculty.
- Introduction of new courses in emerging areas

### **Challenges**

- Upgrading and updating program in tune with global trends
- Competing with Autonomous institutions across India

### **FUTURE PLAN - 2025**

- Collaboration with international reputed institutes and industry
- Meeting the diverse needs of new areas of study in demand
- Improvising linkages with international institutions of our student exchange and faculty exchange
- Introducing more inter disciplinary courses/ options for holistic development of students